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SCHOOL LEADER'S FOREWORD



Dear Children, Colleagues and Parents,

When I first came to Fernvale Primary School, some 14 years ago, we had around 800 children and about 50 teachers. Today our enrolment is 1500 children with a staff strength close to 200, including our support staff. And not to forget, we now have a four-year-old MOE Kindergarten (MK) that is serving our community well.

One of the first things I embarked on was to see to the composition of our school song. We were very fortunate that one of our School Advisory Committee Members then, knew the legendary music composer, Mr Iskandar Ismail. And so, our school song with our values embedded in the lyrics was conceived!

The inculcation of values is at the very heart of all we do in our school and kindergarten, as the world has changed with the advent of the digital age and mental health challenges as well as with a shift in societal values. We focus on Positive Education where teachers create a positive environment for our children to feel safe and enjoy learning, whilst developing positive emotions of joy, gratitude, interest and hope in our children.

Looking back, I must say we continue to excel in our Mother Tongue Languages. It is heartening that our parents strongly support the development of our mother tongues in our children although many of our children speak the English Language at home. It's no surprise then that our children enjoy English Language lessons. Science continues to arouse our children's lively curiosity and spark their quest to explore and experiment. And Mathematics is the subject in which our children have shown the greatest improvement!

We have discovered our children's talents during Art, Music, Physical Education and PAL lessons. These skilfully designed lessons allow our children to express themselves differently. And our children have the opportunity to further grow their talent in the many CCAs we offer. All our CCAs - Basketball, Floorball, Badminton, Wushu, Indian Dance, Guzheng, Guitar Ensemble, Percussion, Scouts, Media Club, Art Club and Environmental Science Club continue to receive the top honours at the community, zonal and national levels.

Our Learning for Life Programme, Greenova, has grown many young environmentalists including our little ones at our MK. We started off growing our awareness on our scarce water resources and food waste management, progressively moving into recycling and upcycling as we join our nation in her sustainability efforts. Our Applied Learning Programme, Skills Future, sees our children immersing themselves into coding and robotics, preparing them to be future-ready.

As I retire and move on to the next phase of my life, my heartfelt wishes go to my staff for their untiring dedication and ceaseless commitment to our children. To our parents, my sincere gratitude for supporting our school and MK. Last but not least, to my dear children of Fernvale Primary School and MK@Fernvale, whom I will miss dearly, "Dare to Aspire and have the Courage to Excel!" I trust that you will all give your steadfast support to our new Principal, Mr Enoch Lau.

Mdm Vyjanthimala Balakrishna Principal Fernvale Primary School

CONFIDENT LEADERS

Learning Fiesta Our annual Learning Fiesta gives our students opportunities to showcase their talents and express themselves confidently.







National School Games · · · · · · ·

2022 marks an exciting year for the Sports Teams as they challenged their own limits on the competitive stage. These talented athletes put in their utmost efforts and have done the school proud!

Badminton Seniors Division

Senior Girls' Team - 5th Place in Zonal Competition

Badminton Juniors Division

· Singles (Classification Round):

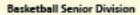
Kawin Satish - 1st Place Sofia Amber Yeo - 1st Place

· Junior Boys' Division Doubles (Classification Round):

Muhammad Feiriz Andrean Bin Abdullah & Sim Yu Kang Kyan - 2nd Place

Junior Girls' Division Doubles (Tier 3): Toh Yu Xin Shervis & Gaurika Dasgupta - 1st Place

Junior Girls' Division Doubles (Tier 4): Heng Zhi Ying, Amanda & Rhea Shah - 1st Place



Senior Girls' Team - 2nd Place in North Zone Competition

Basketball Juniors Division

Junior Boys' Team - 1st Place (Classification Round) / 3rd Place (Tier 1) Junior Girls' Team - 2nd Place (Classification Round) / 2nd Place (Tier 1)





Basketball Senior and Junior Boys' and Girls' Team

Badminton National School Games





Senior Boys' Team - 2nd Runner Up Junior Boys' Team - 1st Place (Tier 1)



Our Floorball Senior Boys' Team



Our Floorball Junior Boys' Team

Taekwondo Senior Division Boys Poomsae Individual Poom 1 Leong Wei Feng Braydon

- 2nd Place

Taekwondo Junior Division Boys Poomsae Individual Poom 1 Goh Zhe Liang Skyler - Top 50% Achievement





Wushu Junior Boys 1st International Nanguan (Southern Fist)

Jairus Goh Jia Jun - 3rd Place



Wushu National School Games

P3 CCA Experience

Taekwondo National School Games

Our Primary 3 students had an opportunity to experience all the 12 CCAs that the school is offering. Be it sports, performing arts or clubs, students got to try out different CCAs and gather information on the CCAs of their interests. Through this, they can also make more informed choices when selecting their CCA!



Having fun dancing to an upbeat Bhangra music in Dance CCA Experience



Learning how to play a simple tune during the Guitar CCA Experience



Trying their best to follow the instructions during the Badminton CCA Experience

Keeping to the beats in Percussion CCA Experience





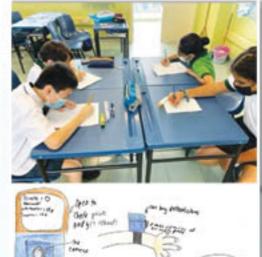
Learning the beauty of Martial Arts in Wushu CCA Experience

Future Skills Programme

National Thinkers Challenge 2022

Two groups of P5 students participated in the National Thinkers Challenge (NTC) 2022, organised by Singapore Hokkien Huay Kuan. They proposed innovative ideas using concepts of design thinking and artificial intelligence (AI), to encourage people to reduce food waste and work towards a Zero Waste Nation. Group 2 from P5-Integrity got into the finals of the competition to work on the design prototype for their presentation in November 2022.





Group 2 members and their design prototype

STEM Applied Learning Programme

The STEM ALP-Robotics CCA group focusses on developing 21st-century skills in students as they learn to design and programme their robots through block-based programming. This year, we had the opportunity to participate in various national Robotics competitions and events.



Let's Race our Robotics Cars!



Members participating in Artificial Intelligence (AI) Festival 2022



Primary 3 students making their Robotics Green Car through LEGO WeDo 2.0



LEGO Mindstorm EV3 Robotics Training for Primary 4 to 6 students



Members using Scratch 3.0 for video game production

SYF Arts Presentation ·

Three of our Performing Arts groups participated in the SYF Arts Presentation this year. They braved through countless practices to perfect their craft and performed gracefully on stage. Their mesmerising performance received much positive feedback and they have done the school proud.





Our Indian Dance members captivated the audience with their powerful performance of the Dandiya Beats.



Guitar members enchanting us with their version of Danza Valerio



The Guzheng members, seen with our School Leaders, performed a very graceful rendition of the folk song Da Yang Fan Chuan.

JOYFUL LEARNERS

Aesthetics Week

The Aesthetics Week gave the students a chance to experience, explore and express their creativity.



Pavement art by our young artists



Students wore the masks they created and showcased their singing skills to their peers

Kavinkalai 2022 ...

Participants and winners of the Kavinkalai competition - a Tamil language competition conducted annually to develop our students holistically - engaged in singing, storytelling and oratorical activities.





Learning Journey to Jacob Ballas

It was a special event for our Primary 2 students as they went for their first learning journey to Jacob Ballas. Students were able to apply the knowledge and skills, which they had learnt in the classroom, in authentic settings.









Lower Primary Sports Games

Our Primary 1 and 2 students had an opportunity to experience their first sports challenge! All the students were very excited as it was the time to enjoy learning beyond their books. This was a wonderful platform for students to display their strengths and demonstrate the school motto of Dare to Aspire, Courage to Excel!







E2K Mathematics & Mathematics Olympiad

The E2K Math and Math Olympiad programmes challenged students to explore Mathematics beyond the core curriculum and build their skills to tackle higher-order thinking questions.





Sharing ideas and different strategies to solve the problems.

kidsREAD

This year, our school embarked on kidsREAD, a nationwide reading programme organised by the National Library Board. kidsREAD aims to promote the love of reading and cultivate good reading habits among young children. Volunteers from Pei Hwa Secondary School conducted this programme by engaging our students in storytelling and activities via Zoom.



Let's Appreciate Art!



Primary 1 and 2 students grooving to Hip Hop music



Primary 5 and 6 students creating music on Garageband



Primary 6 learning 3D printing using 3D pens

Library

Our students reading in comfort



Primary 5 students trying out the self check-out system at the third level library



Lower primary students enjoying a storytelling session by our teachers



Primary 5 students creating ceramics pieces



Primary 3 and 4 students learning the cajon and ukulele



Students measuring things around them, such as the breadth of the door and student diary book, using their hands and ruler.

Mother Tongue Department Programmes







Understanding the Malay culture through craft





Storytelling and reading programmes to appreciate the Malay language





The Tamil Department's programmes aim to pique the interests of students in their appreciation of the language and culture

Museum-Based Learning

Our Primary 4 students had the chance to learn about sculptures and visited our very own Fernvale sculpture. They visited the National Gallery Singapore virtually and learned about museum etiquette, sculptures and various local artworks. Evidence of their learning could be observed from their artwork which integrated the Nanyang Style that was inspired by Liu Kang's "Life by the River".



Numeracy Lessons & Math Activities

Students engaging in numeracy lessons with the use of manipulatives to build a strong foundation in the learning of Mathematics. Students also participate in authentic and interesting activity-based tasks during Mathematics lessons.





P3 Science Eco-Trail



The Primary 3 students had an eco-trail to learn about the diversity of plants in our school eco-garden. They had fun scanning the QR code to find out more about the plants and the different functions of plant parts!

P5 Science Learning Journey





The P5 students went on a learning journey to Gardens by the Bay to learn about the reproduction of flowering plants.

Play@Recess - Where Friendships are Formed

Our students are given opportunities to come together to create their own games, develop their sports skills and strengthen relationships with their peers during Play@Recess.



Students coming together to create their own games



Working together and having fun go hand-in-hand

ACTIVE CITIZENS

3Rs Campaign

As part of our school's efforts to practise the 3Rs, an e-Waste Recycling Drive was held in commemoration of Earth Day. The staff contributed electronic items such as old laptops, laptop chargers, mobile phones and batteries, which were collected and recycled by an e-waste recycling company. The staff also donated old shoeboxes which were used during Primary 2 Art lessons to create various artwork.



Chinese New Year Celebration



Our students with their Tiger Puppets



Our students decorating their classrooms and common corridors

Earth Day

On Earth Day, the Art Club Juniors exhibited their upcycled plastic and glass containers, which were decorated with old T-shirts and twine. A video, that captured the Art Club Juniors' sharing on environmental issues and the processes of upcycling, was also played during assembly and recess.





Deepavali Celebration



Students making greeting cards



Let's have some delicious Indian food!

Environmental Science Club

This year, our students participate in various environmental programmes and activities.



Launching of Environment Fest 2022









Our students took part in the BioBlitz activity as part of the NParks Community in Nature (CIN) initiative, to identify and count as many fauna that can be found in our school garden.



Assembly Talk on Waste Management



P1 to P6 Recycling Corner Competition

Food Waste Challenge

The Primary 1 to 4 Food Waste Challenge aims to encourage students not to waste any food that they had bought during recess. An assembly talk on food wastage created awareness on how everyone can play their part to mimimise food waste.





Hari Raya Celebration



Our students with their ketupats



All set to perform on stage!

International Friendship Day



Students learning fun facts about our ASEAN neighbours and the importance of unity amongst our neighboring countries.

National Day

This year's National Day theme, Stronger Together, Majulah!, is a call for all Singaporeans to forge ahead as united and strong people towards a better future. "Stronger Together" reminds Singaporeans that unity in our diversity is what makes us stronger.





National Education Show



Our Primary 5 students attending the NE Show after a two-year hiatus! What great fun!



P4 Project Work

As a closure to P4 Project Work, every student was given an air plant (Tilandsia), which has the ability to absorb water vapour and hence aiding in water conservation.



Our student presenting and sharing information about the air plant to Mdm Bala

Racial Harmony Day

This year's Racial Harmony Day theme, Singapore: Our Multicultural focusses on the appreciation of diverse races and religions that make up our multicultural society, contributing to our shared sense of cohesion and harmony.





Student Integration Programme

Our students from different countries were involved in a wide range of multicultural workshops. They got the chance to learn and understand the diverse cultures in Singapore.



Total Defence Day



Teachers using the Kindsville Booklets to engage our students in learning how everyone can contribute to the Six Pillars of Defence

MOE KINDERGARTEN @ FERNVALE

On to A Strong Start - K2 to Primary 1 Transition Programme

With the support of Fernvale Primary School, our MK has planned a comprehensive Transition Programme from Term 2 to Term 4 across three phases, incorporating activities that are meaningful and engaging. This gives children the time to explore and discover more about primary school.

Phase 1 (Term 2)



Primary 1 students writing notes of encouragement to the MK children



Primary 1 students listening to our MK children's questions about primary school



Phase 2 (Term 3)



K2 children asking questions and enjoying the sharing by School Leaders



Friendly Meet & Greet session with the Year Heads







Buying food from the canteen stalls and stationery from the bookshop

Learning Beyond Classrooms!

Our children at the Kindergarten went on outdoor learning journeys to broaden their knowledge and discover the world around them through authentic experiences.

K1 Learning Journey to City Sprouts

On 16 August 2022, the K1 children had close encounters with living things at City Sprouts. This made the children more curious and enhanced positive learning.



Before embarking on their journey, the K1 K1 Awesome children of Wondrous children having a hearty breakfast. Yum! quail for the first time.



K1 Awesome children experienced touching a quail for the first time



K1 Superb children put on their raincoats and braved the light drizzle as they explored smelling edible mushrooms grown at the farm.

K2 Learning Journey to River Wonders

On 15 July 2022, our K2 children learnt about the animals living in the areas near rivers found around the world through the interactive activities planned for them at the River Wonders. They also learnt that human activities will have an impact on the lives of animals around them.



Using an activity booklet to identify the different animals at River Wonders



Looking up in wonderment at the beautiful species and scenery



Children keeping a look-out for animals in their activity booklet

A Teacher's Motivation



Mdm Ammarah Mahamad Asan was featured in the Berita Harian in which she explains how her experience as a mother has been a springboard for her choice to become a preschool teacher.



K2 children taking class photographs at the venue.

STAFF INVOLVEMENT

Aesthetics Week

The Aesthetics Week gave our teachers a chance to express their creativity as well.





Playing a pop song using the ukulele

Team bonding through art creation

Learning Festival

The annual Learning Festival is a platform for our teachers to come together to share and explore good teaching practices. This year's theme is 'Exploring Possibilities'. The event was hosted in school and our teachers learnt various teaching practices by attending concurrent sharing sessions by our fellow colleagues.







UglyFood

In line with our efforts to promote environmentally-friendly habits among students and staff, the school invited UglyFood to conduct a staff workshop to raise awareness about food waste issues. Through handling of fresh produce such as vegetables and fruits, staff have gained valuable experience and learnt to better appreciate imperfect-looking produce.







GRADUATING CLASSES

As 2022 draws to a close, we bid farewell to the Primary 6 students and wish them all the best in the next stage of their educational journey.













PRIMARY SCHOOL

· GRACIOUSNESS · INTEGRITY · RESPECT · RESPONSIBILITY · RESILIENCE · CARE











PRIMARY SCHOOL





















































































MIS RANCOIN DESIGN ADMINIST











































































































■ GRACIQUENCES ■ INTEGRITY ■ RESPECT ■ RESPONSIBILITY ■ RESILIENCE ■ CARE





















































































2022









我的校园生活



Brillia Lim Ting Jie (P3-Care)



Charlotte Huang Zhi Xuan (P3-Responsibility)

《疫情带来的改变》

新冠病毒是一种致命的病毒,人一旦得到它,有可能会死去。在 2019 年,这个病毒出现了,我们的地球也患病了。从那一刻起,我们的生活有许多的改变。在新冠病毒来之前,我们都舒舒服服地生活着。可是,今天生活变得不一样了。人类还不知道这个疫情什么时候会结束。所幸的是,关于那段没有病毒的日子,我们都存有珍贵的回忆。

那时的我们可以不用带口罩, 或许有些人也不知道有口罩这个东西。每个人都在 他们想去的地方愉快地交谈、聊天。想去旅行吗? 我们总是随时可以出国, 无论是要 去马来西亚还是法国……想去的每一个国家都可以去! 我们只需要订机票就可以出国 了!

在学校里, 我们玩得很开心! 我们可以在休息时坐在任何一个座位上, 也可以在户外一起玩耍。那时候, 我们还有许多学习之旅, 2019 年之前的日子是多么美好啊!

这个病毒已经打乱了人们的生活。我希望这个病毒会尽快消失,让每个人再次感受自由的快乐,让我们同心协力对抗病毒吧!

瑟莎 (P5-Responsibility)

对疫情爆发的感想

在疫情发生前,大多数的东西都可以做,例如:我们不用戴口罩、 我们随时都能出国、我们去拜访亲戚时也没有人数限制。以前,我们 想去哪里就去哪里,想吃什么都可以,但是当疫情爆发后,有一段时 间,我们只可以呆在家里,哪里都不可以去,除非我们想买日常用品。

以前在学校的时候,不管是在班上上课,或者是在食堂吃饭,我们都不需要有固定的位子,在班上,我们还可以跟同学们一起坐。但是疫情一爆发,我们不只有固定的位子,而且,在食堂的圆桌,最多只可以坐三个人,真是麻烦!

我多么希望疫情能快一点消失,那我们就能像以前一样,自由自 在地做我们自己想做的东西!

张劲恒 (P6-Resilience)



Penipuan di luar perpustakaan

Aku menanti dengan sabar di luar perpustakaan. Jam di tangan menjadi tumpuanku sejak sepuluh minit yang lalu. Aku teringat peristiwa yang berlaku pagi tadi. Tiba-tiba, seorang budak yang tidak aku kenali menghampiriku.

"Abang, ada sedikit wang? Saya tiada duit, saya lapar," kata budak yang memakai baju compang-camping serta seluar pendek yang kotor.

Aku memberinya sepuluh dolar lalu sambung bermain dengan telefon bimbitku. Selepas lima minit, kawanku, Hiekam, pun tiba. Aku memberitahu Hiekam tentang budak itu serta kelakuannya yang ganjil iaitu meminta duit daripada orang-orang lain. Setelah memerhatikannya untuk seketika, budak itu telah meminta duit daripada setiap orang yang berjalan masuk dan keluar dari perpustakaan itu. Ramai orang berasa kasihan terhadapnya.

Hiekam mengesyaki sesuatu yang pelik. Setiap kali budak itu mendapat sumbangan yang banyak, dia akan terus berlari ke belakang tembok lalu memberikan duit itu kepada seorang lelaki dewasa. Aku mengeluarkan telefon bimbitku dengan senyap lalu merakam gerak-geri budak itu. Selepas sejam, aku dan Hiekam mengekori mereka sehingga ke tempat meletak kereta.

Hiekam memastikan tiada sesiapa melihat kami semasa mengikuti mereka dari belakang. Hiekam terperanjat apabila sebuah kereta Tesla muncul lalu berhenti di hadapan budak dan lelaki dewasa itu. Budak itu memasuki kereta Tesla tersebut. Kereta itu hilang daripada pandangan dalam masa beberapa saat. Tanpa membuang masa, aku memasuki kereta Toyota bersama Hiekam lalu mengekori kereta Tesla dari jarak yang jauh. Kereta Tesla itu berhenti di hadapan banglo lalu memasuki garaj banglo tersebut.

Aku menyuruh Hiekam menelefon polis sementara aku melihat ke dalam banglo itu melalui sebuah tingkap. Aku ternampak yang mereka sudah dapat mengumpul banyak wang daripada orang ramai. Tidak lama kemudian, aku menceritakan kepada polis serta orangorang yang terlibat sebelum memberkas mereka. Aku menunjukkan mereka rakaman video sebagai bukti. Akhirnya, polis bersetuju dengan bukti dalam rakaman saya.

Tanpa membuang masa, mereka menendang pintu rumah banglo sehingga pecah setelah penghuninya tidak memberikan sebarang respons. Polis menjumpai beberapa ikatan wang di atas meja. Polis tidak menjumpai sesiapa pun di rumah banglo itu. Rupa-rupanya, mereka berjaya meloloskan diri dengan berlari keluar dari belakang pintu rumah banglo itu.

Aku dan Hiekam balik ke rumah dengan perasaan hampa. Pihak polis akan terus menjejaki keluarga dan dalang di sebalik kes-kes penipuan ini. Kami sedar bahawa terdapat banyak kes penipuan yang berlaku di Singapura. Kita harus berwaspada dengan peminta sedekah yang tidak berlesen serta rayuan atau pujukan orang-orang yang tidak dikenali.

Dua minggu kemudian, kami terdengar sebuah berita yang melaporkan tentang penangkapan dalang di sebalik kejadian penipuan di luar perpustakaan. Aku dan Hiekam tersenyum lebar kerana kami dapat membantu menyediakan bukti bagi pihak polis menjalankan tanggungjawab menjaga kebajikan orang ramai.

Sharf Nu'maan Bin Md. Shahirin (P5-Responsibility)

Makanan Kegemaran Saya

Makanan kegemaran saya di kantin sekolah saya ialah Roti Kirai. Saya membelinya dari Gerai Nombor 7. Roti Kirai itu dihidangkan dengan kari ayam. Roti Kirainya sungguh lembut. Aroma karinya pula sungguh menyelerakan. Hampir setiap hari, saya akan membelinya. Entah mengapa, saya tidak pernah rasa bosan memakannya. Roti Kirai di sekolah saya memang terbaik!

Marsya Qalysya Bte Muhd Zaki (P3-Care)



Sekolahku

Ikan diletak di atas bara, Untuk dimakan di malam raya, Sekolahku terkenal seluruh negara, Murid-muridnya pasti berjaya

Tingginya sungguh pokok galah, Tempat bergayut seekor kera, Kami memang pantang mengalah, Sehingga kami menjadi juara.

Terbang tinggi seperti layang-layang, Jangan sampai terputus benang, Gurunya tegas tetapi penyayang, Jasa mereka sentiasa dikenang.

Shahrul Nadim Bin Mohd Shahirin (P6-Care)



Muslim, apakah pengalaman kamu yang paling menarik di sekolah?



Apakah reaksi kamu. Cikgu dan rakan-rakan sekelas?

itu berlaku?



Terima kasih kerana berkangsi pengalaman menarik di sekalah. Saya dan rakan-rakan pernah melihat seekor anak kelawar yang tersesat di dalam kelas.



Kejadian itu berlaku pada waktu pagi semasa pelajaran Sains.



Kami terperanjat dan menjadi amat ghairah. Oleh itu, kelas kami secara tibatiba menjadi riuh-rendah. Cikgu Sains kami telah memasukkan anak kelawar itu ke dalam kotak. Kemudian, kami melepaskannya di taman sekolah.



Muslim Khan s/o Amar Khan (P5-Resilience) Sama-sama, Cîkgu Farîz



அன்புள்ள நாட்குறிப்பு.

கோவிட் 19-க்குப் பிறகு ஒர் அற்புதமான கற்றல் பயணத்திற்கு என் பள்ளி ஏற்பாடு செய்திருந்தது. அது மிகவும் சுவாரசியமாக இருந்தது. மதியம் இரண்டு மணிக்கு நாங்கள் பள்ளியைவிட்டுப் புறப்பட்டோம். இந்நாளுக்காக நான் மிகவும் ஆவலுடன் காத்துக்கொண்டிருந்தேன். நாங்கள் பேருந்தில் ஏறி அமர்ந்தோம். நான் என் இணைப்பிரியா தோழனின் பக்கத்தில் அமர்ந்துகொண்டேன். நாங்கள் இருவரும் நகமும் சதையும்போல பழகினோம். நாங்கள் நீண்ட நேரம் பயணித்தோம்.

நாங்கள் தேசியத் தின நிகழ்ச்சி நடைபெறும் இடத்தை அடைந்தோம். முதலில் எல்லாரும், நாட்டிற்கு மரியாதை செலுத்தும்வண்ணம் நேராக நின்று, தேசிய கீதத்தைப் பாடினோம். பிறகு உறுதிமொழியைக் கூறிவிட்டு, எங்களுடைய இருக்கைகளில் அமர்ந்தோம். நாங்கள் அனைவரும் நிகழ்ச்சியைக் கண்டு களித்தோம். சிறிது நேரத்திற்குப் பிறகு பசி எங்கள் வயிற்றைக் கிள்ளியது. அதனால், நாங்கள் அனைவரும் ஆசிரியரின் அனுமதியுடன் எங்களுக்குக் கொடுக்கப்பட்ட திண்பண்டங்களை உண்டோம்.

இரவு ஒன்பது மணிக்கு நாங்கள் பேருந்தில் ஏறி, பள்ளிக்குத் திரும்பினோம். களைப்பின் காரணத்தால் சிலர் பேருந்திலேயே தூங்க ஆரம்பித்தனர். பள்ளியை அடைந்ததும் அனைவரும் தத்தம் வீட்டிற்குத் திரும்பினர். இந்த நாள் மிகவும் மகிழ்ச்சியாகவும் குதூகலமாகவும் இருந்தது.

மீண்டும் இது போன்ற ஒரு கற்றல் பயணத்திற்குப் போகும் நாளை நான் ஆவலுடன் எதிர்பார்த்துக்கொண்டிருக்கிறேன். இந்நாளை நினைவிற்கொள்ள.....இதோ உனது பக்கத்தில் பதிவுசெய்துவிட்டேன்.

இப்படிக்கு, சுதர்வுன்

Sudarshan Rengaprasath (P6-Care)



Ageel Rahman Bin Mohammed Yahssir (P3-Integrity)

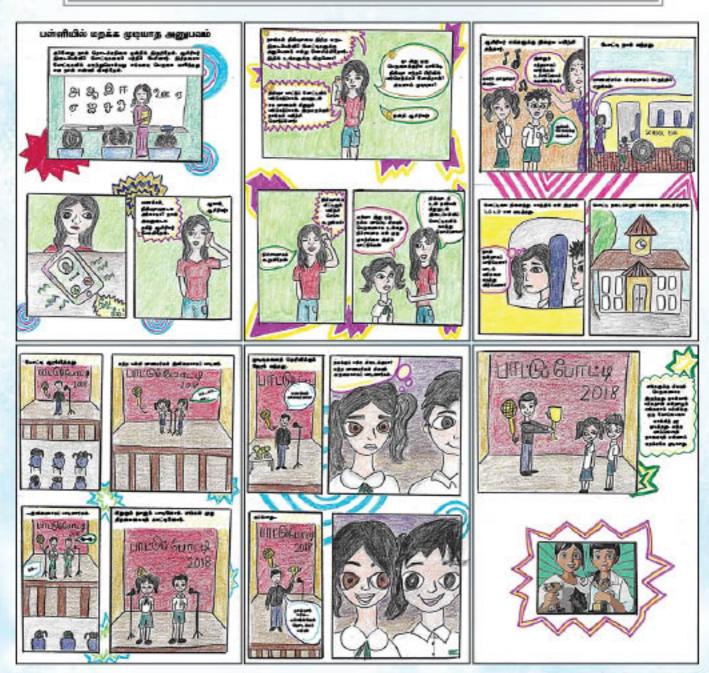
கொவிட்-19 கடித்தில் என்னம் மறக்கமுடியத பள்ளிச் சம்பவங்கள்,

கொவிட்-19 காலத்தில் நாங்கள் எல்லாரும் பள்ளியில் முகக்கவசங்களை அணியவேண்டியிருந்தது. எங்களுக்கென்று ஒதுக்கப்பட்ட மேசைகளைவிட்டுப் போகவேண்டாம் என்று ஆசிரியர்கள் பல விதிமுறைகளை அடுக்கிக்கொண்டே போனார்கள். நாங்கள் சாப்பிட்டபோதும் தண்ணீர் குடித்தபோதும் மட்டுமே எங்களால் எங்களது முகக்கலசங்களை அகற்ற முடிந்தது. இடைவேளையின்போது அங்குமிங்கும் ஓடியாடி விளையாட முடியவில்லை; உணவைப் பகிர்ந்துகொள்ளமுடியவில்லை. ஒரு மீட்டர் இடைவெளி விட்டு, வரிசையில் நிற்கவேண்டியதாயிற்று, தடுப்பூசி போட்டவர்கள், உடற்பயிற்சியில் கலந்து கொள்ளமுடியாமல் மற்றவர்கள் விளையாடியதை ஏக்கத்தோடு பார்க்கவேண்டியதாயிற்று, எனக்கும் சில நாள்களுக்கு, மற்றவர்கள் விளையாடியதை ஒரிடத்தில் அமர்ந்து பார்க்க வேண்டிய நிலைமை ஏற்பட்டது. அது எனக்கு மனவேதனையை அளித்தது, நாங்கள் தினந்தோறும் எங்கள் உடல் வெப்பநிலையைச் சோதித்துப் பார்த்துவிட்டு, எங்களுடைய நாள்குறிப்பில் குறித்துக்கொண்டோம்.

தீபாவளி, சீனப்புத்தாண்டு, தேசிய தினம், ஆசிரியர் தினம் போன்ற பண்டிகைகளை எங்கள் வகுப்பறையிலேயே வெண்திரையில் பார்த்துக் கொண்டாடி, களித்தோம். ஆசிரியர் தினத்தின்போதும் தீபாவளியின்போதும் என் நடனம் திரையில் காட்டப்பட்டது எனக்கு மகிழ்ச்சியளித்தது. இவ்வாறு நாங்கள், விதிமுறைகளைப் பின்பற்றி, ஒன்றிணைந்து கொவிட்-19யை ஒரளவிற்கு முறியடித்துவிட்டு, இப்போது வழக்கறிலைக்குத்

திரும்பிக்கொண்டிருக்கிறோம்.

Vishruthi (P3-Resilience)



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(Teacher)



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