

FERNVALE TIMES

Term 2 2024

Welcome to our Second Edition of Fernvale Times 2024!

Get ready to be inspired by the stories of our Confident Leaders, Joyful Learners, and Active Citizens!

Through this termly publication, our students will share with you some events and programmes that they have experienced in the term.

Dive in and discover their exciting school experiences!



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CCA Achievements



NATIONAL SCHOOL GAMES

Badminton

National Senior Division Boys -
League 4 (Finals) 4th Position

National Senior Division Girls -
League 2 (Preliminary Round) 3rd Position

Basketball

National Senior Division Boys -
League 3 (Finals) 4th Position

National Senior Division Girls -
League 2 (Preliminary Round) 2nd Position

Floorball

National Senior Division Boys -
League 2 (Finals) 4th Position

Wushu

National Junior Division Girls -
Chua Yik Suang Sue-Ann
(5-Duan Nanquan) 4th Position

Confident Leaders



Confident Leaders

SINGAPORE YOUTH FESTIVAL ARTS PRESENTATION

Guitar Ensemble

Certificate of Distinction

Guzheng Ensemble

Certificate of Distinction


Indian Dance

Certificate of Distinction



National School Games

All our Sports Teams continued to put in their best in the league games this term. Straddling between competitions and academics, regardless of achievements, our students experienced the true meaning of grit and resilience. It was tough, yet rewarding.



National School Games

Floorball (Seniors)

Confident Leaders

The National School Games provided a good opportunity for me to experience and learn how to communicate efficiently with my teammates.

Our coach and teachers have continuously encouraged us to keep working hard and to keep trying as we go through the different phases of the matches. My most memorable moment was our game to Boon Lay Gardens Primary School.

This was because we were afraid of the bigger boys from Boon Lay Gardens, and we also did not follow our coach's instructions. From this match, I learnt that even though we lost the game, we gained a valuable lesson. We learnt the value of perseverance and how to manage our fears.

I developed the value of "Resilience" through the competition. From my NSG experience, I am able to apply what I have learnt from my CCA to my studies. When the team did not manage to score during the match, I remembered our school values of perseverance and continued striving to do my best.

Name: RIZQY FIRDHAUS BIN JUNAIDI

Class: 6 JOY








Singapore Youth Festival Arts Presentation

The Ministry of Education organises the Singapore Youth Festival (SYF) Arts Presentation biennially to celebrate the vitality and talents of our youth in the Arts. Three of our Performing Arts CCA participated in the SYF Arts Presentation this year. Read on to hear about our students' experience.



SYF Arts Presentation

Guitar Ensemble

Confident Leaders

This is the second time I have participated in SYF in my primary school journey and I really enjoyed the experience! I am really proud of myself and the whole Guitar SYF team for the effort that we have put in. With effort and determination, we were able to achieve a distinction!

Name: AFIF BIN NOOR AZHAR

Class: 6 RESPECT



Confident Leaders

I was so excited that I got to take part in Guitar SYF. Even though I made a few mistakes, I had an enjoyable time performing. I was so proud of my team when I heard that we got a distinction. My parents enjoyed the performance a lot and told me that our instructor did an excellent job. That was the best day of my life!

Name: CHARLOTTE HUANG ZHI XUAN

Class: 5 GRACIOUSNESS



Confident Leaders

On 1st April, it was the day of our SYF performance. I was so scared and nervous because I was thinking of the outcome of the performance. So, I gathered my courage and tried my very best. We played "Here is Joy for Every Age" and "Somewhere Over the Rainbow". After the performance, I was relieved and happy even though I made a little mistake. We took some photos with our school leaders. It was a fun experience!

Name: RAUDHAH FATHIYYAH BINTE JUNAIDI

Class: 4 GRACIOUSNESS

Confident Leaders

At first, I felt really nervous. This was my second time going for SYF. I went for SYF when I was in Primary 4. This year, we achieved a distinction! Finally! We won! I felt really proud representing Fernvale Primary School!

Name: MUHAMMAD REZQY BIN ABDULLAH

Class: 6 RESPONSIBILITY

SYF Arts Presentation

Guzheng Ensemble

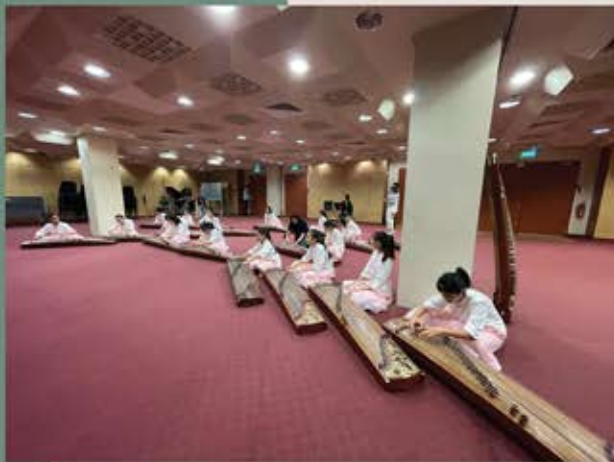
Confident Leaders



Performing in the Singapore Youth Festival was a fun and memorable experience. It required not only dedication and practice, but also responsibility towards my ensemble. We learnt to stay resilient and uphold our commitment to deliver a performance we could all be proud of.

Name: KHOH XIU NING KYA

Class: 6 JOY



Confident Leaders

This is my first Singapore Youth Festival (SYF) experience. We built strong rapport and teamwork with one another in the team. We endured the tough training and achieved the distinction award. This achievement will not be possible without the guidance of our teachers and instructors. This experience was very enjoyable and it also taught us that as long as we persevere, we will slowly and surely achieve what we set out to do.

Name: TAY MING XUAN CHLOE

Class: 6 JOY



SYF Arts Presentation

Indian Dance

Confident Leaders

I have come to understand the importance of perseverance when receiving feedback. Instead of letting it discourage me, I have resolved to practise harder and not give up easily. The journey leading up to the event has also taught me the value of empathy and providing support for my friends and classmates. Recognizing that my teammates may need assistance, I am committed to offer my help willingly, helping to boost their confidence. I intend to utilize these values to not only assist my classmates but also to continue improving myself along the way.

Name: SHERVON TAY XUE NI

Class: 6 JOY



Confident Leaders

I felt a rush of excitement when I learned that I had been chosen to take part in SYF, eagerly anticipating the day it would finally arrive. As the date was approaching, a mix of emotions consumed me – I was both nervous and thrilled. Throughout the event, we danced and watched performances from other schools, and amidst the exhilaration, a tinge of worry lingered in the back of my mind about the possibility of not performing well. However, it brought unexpected joy as our teacher revealed that we had achieved a distinction. Hearing our instructor commend our performance was truly a standout moment for me.

Name: NURUL SYASYA ASYIKIN BINTE ABDULLAH

Class: 5 RESPONSIBILITY



Confident Leaders

This year's Singapore Youth Festival (SYF) was truly a memorable experience for me. As a crucial event for all performing arts CCAs, SYF provided an opportunity for us to come together and showcase our talents. Throughout the journey, I learned the importance of teamwork and collaboration with our friends. We faced challenges along the way, but with resilience and determination, we managed to achieve a distinction. One of the most unforgettable moments for me was when I performed a solo – it was exhilarating! Moving forward, I am inspired to work even harder whenever I encounter something new to learn.

SYF serves as a platform for youths to demonstrate their capabilities and strengths, and I am proud of our collective effort in giving our best during this time. It is through our dedication and perseverance that we attained a distinction, a testament to our commitment to excellence.

Name: MOHISHA KHARE


Class: 6 RESPONSIBILITY





Primary 3 CCA Experience

One of the milestone events in Primary 3 is to choose a CCA! All of the students were very excited and could not wait for CCAs to start. At the start of Term 2, students were given a chance to go through the P3 CCA Experience Programme to help them learn more about each CCA. Through this programme, students were able to make a more informed decision on the CCA they would want to join.



Primary 3 CCA Experience



Confident Leaders

The CCA Experience Programme was very good. I had the chance to learn about all CCAs before I make a choice. I really enjoyed the Basketball and Badminton CCA experience. I learnt about the importance of footwork and discipline during the experience. The coaches and teachers also shared that other than skills, we will also develop values.

Name: RAYSON TAN ZHOU JIN

Class: 3 CARE



Confident Leaders

I really enjoyed the CCA Experience Programme as it gives me an opportunity to try out all the CCAs. The Wushu CCA experience was very fun, and I was happy that I could perform the moves well. I also enjoyed learning about the Environmental Science CCA. It was nice to know that they teach the students how to recycle and save the environment to make the world a better place. I have chosen Wushu CCA as my first choice and I hope that I will have a chance to join Wushu CCA.

Name: WONG XUE NING


Class: 3 RESPECT





Primary 4 Museum-Based Learning

The Museum-Based Learning is a core learning experience for all Primary 4 students in the Primary Art syllabus. Students have the chance to visit the National Gallery Singapore and see artworks learnt in class exhibited in the museum space. Thereafter, they would bring their learning back to the classroom and create sculptures under the tutelage of artist, Fyon Cheong.



Primary 4 Museum-Based Learning



Joyful Learners

Through the National Gallery visit, the most important thing I learnt about was the value of responsibility. Being in an art gallery, it is important to practice the various museum etiquette such as not touching the artwork and moving quietly. We do this so we can have a conducive space to view the artworks. The most memorable moment for me was stepping into the gallery for the very first time. I was amazed by how big the gallery was and how modern it looked.

Name: SHANAYA MEHTA

Class: 4 JOY

Joyful Learners

From the Museum-Based Learning programme, I learnt about how artworks can tell stories. We looked at two different artworks that explored family in different ways. This made me think about the importance of family and how I can say something with my artwork as well. When we started working with the clay, I learnt about resilience as this was a new experience for me. It was hard to shape the clay at first but I managed to see it through and did my best.

Name: SUMEDHA SAKTHI GANESH

Class: 4 CARE






Primary 5

Let's Appreciate Ceramics

Through the Let's Appreciate Ceramics Programme, students had the opportunity to work with clay and learn from artist, Fyon Cheong. Students learnt about creating decorative vessels through slab-making techniques and explored themes of emotions and feelings they wished to express through their ceramic pieces.



Primary 5

Let's Appreciate Ceramics

Joyful Learners

The most important thing that I learnt through this programme was teamwork as we needed to work together to sculpt and shape the clay. It was my first time getting to use clay, which made this experience very memorable. Through this programme I developed the values of resilience and responsibility. We had to be responsible to care for our own sculptures and practice resilience to continue even when we messed up. With these new skills, I feel confident to work with clay now.

Name: TAN JING WEN GYSEL

Class: 5 GRACIOUSNESS



Joyful Learners

The most important thing that I have learnt from this programme is resilience, because if something goes wrong with the clay you should continue and fix it. When I was making the expression of my vessel, I received positive feedback from my friends and it made me feel good. I learnt from this programme that if I fail at something, I should not give up and do my best.


Name: AUNI NUWAIRAH BINTE AIDIL

Class: 5 RESILIENCE



Science Learning Journeys

Science Learning Journeys enhance classroom learning by demonstrating real-life applications of scientific concepts such as ecosystems and biodiversity. They allow students to observe the diversity and interdependence of living things, deepening their understanding and appreciation. Engaging directly with nature fosters a stronger connection to the environment and instills a sense of responsibility for its conservation. This hands-on experience reinforces academic lessons and inspires a lifelong commitment to preserving the natural world.



Science Learning Journey

Primary 4 - Singapore Botanic Gardens



Joyful Learners

My class went to the Singapore Botanic Gardens for our Science Learning Journey. We learnt a lot about the different plants at the Singapore Botanic Gardens and we also learnt that leaves contain a special green pigment called chlorophyll, that helps plants to make food.

I really enjoyed crumpling the leaf given to me by the instructor and using it to colour the picture of a leaf on my worksheet. I was surprised to see colour appearing on my worksheet when I rubbed the leaf against the paper.

Name: JIANG TONGCHUAN

Class: 4 RESILIENCE

Joyful Learners

The activities that I got to do during the learning journey at the Singapore Botanic Gardens were interesting and fun. I was able to see and smell beautiful flowers. Apart from learning about plants, I also got to see chickens and different species of birds. What I find extremely memorable about this learning journey is that it started raining halfway through the learning journey. We put on our ponchos and continued walking under the rain. It was so much fun!

I learnt about the different kinds of stems, roots and leaves that plants can have. I also learnt that flowers are adapted to attract pollinators. Heliconias are pollinated by hummingbirds due to the structure of their beaks.

Name: A NUR AMEERAH

Class: 4 RESILIENCE



Science Learning Journey

Primary 6 - Sungei Buloh Wetland Reserve

Joyful Learners

Our teachers brought us to Sungei Buloh to learn more about Science. I really enjoyed the Learning Journey and saw what adaptations looked like in the wetlands. We also spotted interesting insects and birds along the way. It was an eye-opening trip and we really enjoyed ourselves.

Name: FOO JI XIN JORDAN

Class: 6 CARE



Joyful Learners



During the Sungei Buloh learning journey, the guide explained in detail how the different plants and trees adapted to the muddy wetlands. I learnt a lot of interesting facts about different plants. I had a lot of fun trying to spot the different birds and insects with my classmates. I hope that the school will organise more learning journeys for us.


Name: LEE JIA TIEN, JANEL THAKSITIRAWADEE

Class: 6 RESILIENCE



World Water Day

World Water Day, observed annually on 22 March, highlights the significance of freshwater and advocates for sustainable water management. Our school commemorated World Water Day with an assembly programme and recess activities. Students from the Art Club and Environmental Science Club worked together and created games and videos to promote water conservation and shared simple water-saving habits that can be adopted at home and in school.



World Water Day

Active Citizens

After having the chance to create recess activities, I learnt that saving water is an important part of our life. The most memorable moment for me was working with my group members and getting the chance to listen to all their different ideas. I think I have developed the value of care, specifically caring for the environment. From this experience, I want to share with the people around me about the different ways to save water and our planet in the future.

Name: NAILAH NUR ADRIANA

Class: 5 GRACIOUSNESS

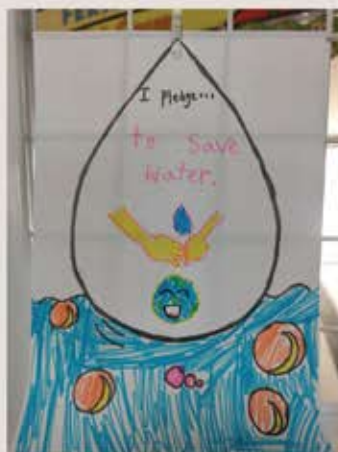


Active Citizens

My team members and I created a fishing game which helped players to learn about good water-saving habits. The most important thing I have learnt from creating this game is that the litter that we throw on the ground would end up in our waterways and ultimately into the ocean. One memorable moment for me would be the fun times with my team while creating this activity. This experience has taught me about the value of resilience. I needed to exercise resilience to ensure that the project was completed.

Name: LIM ERN YI


Class: 5 RESILIENCE





International Friendship Day

The school commemorated International Friendship Day on 5 April. Through the activities, we seek to equip our students to be acquainted with the diverse and colourful culture and traditions of ASEAN.



International Friendship Day

Active Citizens

I have learnt that we should respect friends from other countries as well as their culture. The activity that I participated in was interesting as I needed to match the cards to the correct country. International Friendship Day definitely helps us to be more aware of the diverse and colourful culture as well as traditions of other regions. This helps me understand the culture of my peers in ASEAN Member-States. I will share this knowledge with my friends and family.

Name: GONSALVES AUSTIN XAVIER

Class: 5 GRACIOUSNESS

