

## English Language Learning Objectives for STELLAR (Primary 5 Standard)

Terms	Learning Objectives	
Term 1	Unit 1	<ul style="list-style-type: none"> <li>i) Grammar               <ul style="list-style-type: none"> <li>- Adverbs and adverbial phrases</li> <li>- Adjectives: comparative/superlative adjectives</li> <li>- Prepositions: prepositions of position, direction and accompaniment</li> <li>- Tenses: Simple Present, Present Perfect, Present Continuous</li> </ul> </li> <li>ii) Punctuation               <ul style="list-style-type: none"> <li>- Hyphen in some compounds</li> <li>- Dash for more information</li> <li>- Ellipsis for an unfinished sentence</li> </ul> </li> <li>iii) Vocabulary               <ul style="list-style-type: none"> <li>- Simile</li> <li>- Sound image</li> <li>- Visual image</li> <li>- Metaphor</li> </ul> </li> <li>iv) Sentence Manipulation               <ul style="list-style-type: none"> <li>- Direct speech to reported speech</li> <li>- Combining sentences with connectors of addition and reason</li> </ul> </li> </ul>
	Unit 2	<ul style="list-style-type: none"> <li>i) Grammar               <ul style="list-style-type: none"> <li>- Pronouns: first person pronouns</li> <li>- Tenses: Simple Past, Past Continuous, Present Perfect, Simple Present</li> <li>- Modals: used to</li> <li>- Verbs: mental, thinking and feeling verbs</li> <li>- Prepositions: prepositions of time, support or opposition and comparison</li> <li>- Exchanging positions of direct and indirect objects</li> <li>- Word Class: nouns, verbs and adjectives</li> </ul> </li> <li>ii) Punctuation               <ul style="list-style-type: none"> <li>- Hyphen for some compounds</li> <li>- Dash for extra information</li> <li>- Colon before a list</li> </ul> </li> <li>iii) Vocabulary               <ul style="list-style-type: none"> <li>- Metaphor</li> <li>- Collocation</li> <li>- Idiom</li> </ul> </li> <li>iv) Sentence Manipulation               <ul style="list-style-type: none"> <li>- Passive to active voice and vice versa</li> <li>- Combining sentences with connectors of contrast</li> </ul> </li> </ul>

Terms	Learning Objectives	
Term 1	Unit 3	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Verbs: Imperative verbs</li> <li>- Connectors: conditional <i>if</i></li> <li>- Tenses: Simple Present</li> <li>- Word class</li> </ul> </li> <li>ii) Vocabulary <ul style="list-style-type: none"> <li>- Antonym</li> <li>- Synonym</li> <li>- Prefix and suffix</li> <li>- Clipping</li> <li>- Idiomatic collocation</li> </ul> </li> <li>iii) Punctuation <ul style="list-style-type: none"> <li>- Dash for extra information</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- combining sentences with connectors of result and contrast</li> <li>- changing statements into <i>what</i> questions</li> </ul> </li> </ul>
Term 2	Unit 4	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Verbs: mental verbs, verb phrases</li> <li>- Tenses: Simple Present</li> <li>- Modals</li> <li>- Adverbs</li> <li>- Prepositions of possession</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Hyphen for some compounds</li> <li>- Dash for more information</li> <li>- Semi-colon between two statements, instead of a connector or relative pronoun</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Metaphors</li> <li>- Idioms</li> <li>- Phrasal verbs</li> <li>- Antonyms</li> <li>- Prefixes and suffixes</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- positive sentences into negatives and vice versa</li> <li>- combining sentences with connectors of reason, cause/effect, choice</li> </ul> </li> </ul>

Terms	Learning Objectives	
Term 2	Unit 5	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Tenses: Simple Present, Present Continuous, Present Perfect, Simple Past, Past Perfect</li> <li>- Modals: will</li> <li>- Adverb phrases</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Dash</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Metaphor</li> <li>- Phrasal Verb</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Passive to active voice</li> <li>- Combining sentences with connectors of condition <i>if, until</i> and <i>unless</i></li> </ul> </li> </ul>
	Unit 6	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Tenses: Simple Past, Past Perfect</li> <li>- Modals</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Hyphens in compounds</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Simile</li> <li>- Metaphor</li> <li>- Idiom</li> <li>- Phrasal verb</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Direct speech to reported speech</li> <li>- Writing compound sentences with resultative connectors</li> <li>- Sequencing sentences using connectors of sequence</li> </ul> </li> </ul>

Terms	Learning Objectives	
Term 3	Unit 7	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Verbs: action verbs</li> <li>- Tenses: variety of present and past tenses</li> <li>- used to for past events</li> <li>- Connectors: hypothetical conditional</li> <li>- Adverbs and adverb phrases</li> <li>- Prepositions: Prepositions and prepositional phrases</li> <li>- Connectors for time, results and contrast</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Dash to signal more information</li> <li>- Hyphen for some compounds</li> <li>- Ellipsis for an unfinished sentence</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Simile</li> <li>- Visual image</li> <li>- Idiom</li> <li>- Clipping</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Combining ideas with adverbs that act as connectors of result and contrast</li> <li>- writing phrases</li> </ul> </li> </ul>
	Unit 8	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Tenses: Simple Present, Present Continuous</li> <li>- Nouns: gerunds</li> <li>- Verbs: action and sensing</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- “ ” around special uses of terms</li> <li>- ( ) around further explanations to certain points</li> <li>- Dash for added information</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Metaphor</li> <li>- Phrasal Verbs</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Writing questions on content</li> <li>- Combining sentences with connectors of cause and effect</li> <li>- Combining sentences with connectors of result and contrast</li> </ul> </li> </ul>

Terms	Learning Objectives	
<p align="center"><b>Term 3</b></p>	<p align="center"><b>Unit 9</b></p>	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Pronouns: third person pronouns</li> <li>- Tenses: Simple Present, Simple past, Past Continuous, Past Perfect</li> <li>- Verbs: action verbs, ditransitive verbs</li> <li>- Adjectives</li> <li>- Connectors: connectors, time phrases for sequence</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Colon before a list</li> <li>- Commas in apposition</li> <li>- Hyphen</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Clipping</li> <li>- Simile</li> <li>- Visual image</li> <li>- Metaphor</li> <li>- Phrasal verb</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Passive voice to active voice and vice versa</li> <li>- Turning statements into questions</li> <li>- Combining sentences with connectors for contrast</li> </ul> </li> </ul>
<p align="center"><b>Term 4</b></p>	<p align="center"><b>Unit 10</b></p>	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Tenses: Simple Present, Simple Past, Present Perfect Continuous</li> <li>- Adjectives: comparative and superlative</li> <li>- Connectors: connectors for contrast and result</li> <li>- Passive voice</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Colon before a list</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Synonym</li> <li>- Antonym</li> <li>- Prefix</li> <li>- Suffix</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Combining sentences with connectors of choice</li> <li>- Turning statements into questions using what or why</li> <li>- Passive voice</li> </ul> </li> </ul>

Terms	Learning Objectives	
Term 4	Unit 11	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Tenses: Simple Present</li> <li>- Connectors: for contrast</li> <li>- Modals: for possibility</li> <li>- Phrase versus clause</li> <li>- Complex sentence</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Colon before a list</li> <li>- “ ” for special words</li> <li>- apposition for further information</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Metaphor</li> <li>- Idiom</li> <li>- Blending</li> <li>- Word parts</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Passive to active voice</li> </ul> </li> </ul>
	Unit 12	<ul style="list-style-type: none"> <li>i) Grammar <ul style="list-style-type: none"> <li>- Tenses: Present Perfect, Present Perfect Continuous, Past Continuous</li> <li>- Be + about to for future time</li> <li>- Modals: <i>might</i> to offer a suggestion</li> </ul> </li> <li>ii) Punctuation <ul style="list-style-type: none"> <li>- Ellipsis</li> <li>- Hyphen for some compounds</li> <li>- Colon in play scripts</li> <li>- Colon/semi-colon</li> <li>- Comma for apposition and separating clauses</li> </ul> </li> <li>iii) Vocabulary <ul style="list-style-type: none"> <li>- Idioms</li> <li>- Antonyms</li> <li>- Clipping</li> <li>- Homophones</li> </ul> </li> <li>iv) Sentence Manipulation <ul style="list-style-type: none"> <li>- Direct speech to reported speech</li> <li>- Combining sentences with connectors of addition and reason</li> <li>- Adding details of where and how to core sentences</li> </ul> </li> </ul>