

English Language Learning Objectives for STELLAR (Primary 4)

Terms	Learning Objectives	
Term 1	Unit 1	i) Grammar <ul style="list-style-type: none"> - Uncountable Nouns - Adjectives: [before] and [after] a noun - Verbs: Verbs of action, linking, sensing, thinking and speaking - Phrasal Verb: <i>Clean up, look up, tear up</i> - Tenses: Simple Past; Past Continuous - Conditional: <i>If</i> - Modals: <i>must, have to, should (for obligation); could, would (tentativeness) ; must (to convey necessity)</i> - Preposition: <i>in, on (position); into, against (direction); out of, up towards</i> ii) Vocabulary <ul style="list-style-type: none"> - Metaphor: <i>a mountain of slime</i>
	Unit 2	i) Grammar <ul style="list-style-type: none"> - Adjectives: Adverbs + Adjectives - Verbs: sensing verbs; mental verbs - Phrasal verbs - Adverbs: time; place - Tenses: Simple Past, past continuous, present, future - Connectors: <i>but, so, because, since, so that, in order to, so as to</i> ii) Vocabulary <ul style="list-style-type: none"> - Idioms - Suffix iii) Sentence Manipulation <ul style="list-style-type: none"> - Expanding sentences with adverbs/ adverbial phrases - Combining sentences with connectors - Combining sentences by deleting repetitive words
	Unit 3	i) Grammar <ul style="list-style-type: none"> - Nouns: verbs as nouns - Adjectives: from nouns to verbs - Comparison Preposition: <i>than</i> - Tenses: Past Continuous Tense - Modals: <i>might, could, have to</i> ii) Vocabulary <ul style="list-style-type: none"> - Antonyms - Synonyms iii) Sentence Manipulation <ul style="list-style-type: none"> - Positive / Negative Sentence Structure - Conditional - Expanding sentences with adverbs/ adverbial phrases - Combining sentences with connectors

Terms	Learning Objectives	
Term 2	Unit 4	i) Grammar <ul style="list-style-type: none"> - Nouns: Compounds - Pronouns: Personal <i>our, she, we, mine, they, his</i>; indefinite <i>everyone, everybody</i> - Adjectives: Comparative; Adjective phrase with adverbs - Verbs: Imperative - Modals: <i>had to</i> - Adverbs: <i>first, then, now, next, next time</i> ii) Vocabulary <ul style="list-style-type: none"> - Antonyms - Prefix - Imagery (sound / sight) iii) Sentence Manipulation <ul style="list-style-type: none"> - Connectors: <i>so, if, otherwise</i>
	Unit 5	i) Grammar <ul style="list-style-type: none"> - Nouns: Collective - Determiners: numbers, <i>some, second, another, several, all, other</i> - Pronouns: <i>someone, that</i> - Adjectives: adjectives that act like nouns; adjective phrases with adverbs of degree - Verbs: <i>-ing / -ed</i>; phrasal verbs - Tense: Past Continuous - Modals: <i>should</i> - Adverbs: time phrases ii) Vocabulary <ul style="list-style-type: none"> - Prefix - Clipping iii) Sentence Manipulation <ul style="list-style-type: none"> - Complex with relative clauses
	Unit 6	i) Grammar <ul style="list-style-type: none"> - Pronouns: <i>I, she, he, him, her, his, hers, they, their</i> - Verbs: Simple Present, Present Continuous, Present Perfect, Past Continuous - Adverbs: Time phrases, manner, duration, frequency - Connectors: <i>when, because, as but</i> - Punctuation: colons ii) Vocabulary <ul style="list-style-type: none"> - Similes iii) Sentence Manipulation <ul style="list-style-type: none"> - Expanding sentences with adjectives, adverbs and prepositions - Combining sentences with connectors - Combining sentences by deleting repetitive words

Terms	Learning Objectives	
Term 3	Unit 7	i) Grammar <ul style="list-style-type: none"> - Nouns: Gerunds - Pronouns: <i>who, that, which, those, they, their, one, he, she, it, someone</i> - Tenses: Present Tense in information reports; Simple Present Tense to express an unalterable plan - Preposition: <i>during, before</i> - Connectors: <i>while, when</i> ii) Vocabulary <ul style="list-style-type: none"> - Suffix - Nouns from verbs iii) Sentence Manipulation <ul style="list-style-type: none"> - Complex with relative clauses - Passive Voice
	Unit 8	i) Grammar <ul style="list-style-type: none"> - Gerunds - Verbs: irregular - Tenses: Simple Present; Present Perfect - Connectors: Conditional <i>If</i>; Choice <i>Neither...nor...</i> - Punctuation: quotation marks for direct speech ii) Vocabulary <ul style="list-style-type: none"> - Synonyms - Hyponyms - Idioms
	Unit 9	i) Grammar <ul style="list-style-type: none"> - Pronouns: <i>it, you</i> - Adjectives - Verbs: action verbs - Modals: <i>might, can, would</i> - Tenses: Simple Present, Simple Past, Past Perfect - Connectors: Contrast <i>however, but</i>; Choice <i>Either...or...</i> - Punctuation: comma, hyphens ii) Vocabulary <ul style="list-style-type: none"> - Synonyms - Similes iii) Sentence Manipulation <ul style="list-style-type: none"> - Passive Voice

Terms	Learning Objectives	
Term 4	Unit 10	i) Grammar <ul style="list-style-type: none"> - Gerunds - Pronouns: Reflexive (<i>himself, yourself, ourselves, themselves</i>); Relative (<i>that, where</i>) - Verbs: irregular; ditransitive - Tenses: Simple Present, Simple Past, Present Continuous, Past Continuous, Present Perfect, Past Perfect, Present Perfect Continuous - Modals: <i>will, do</i> - Connectors: <i>when, if</i> ii) Vocabulary <ul style="list-style-type: none"> - Idioms
	Unit 11	i) Grammar <ul style="list-style-type: none"> - Noun: from Adjectives & Verbs - Adjectives - Adverbs - Tenses: Present and Present Perfect Tenses (information text) - Connectors: <i>although, though</i> ii) Vocabulary <ul style="list-style-type: none"> - Suffix iii) Sentence Manipulation <ul style="list-style-type: none"> - Complex with relative clauses - Passive Voice
	Unit 12	i) Grammar <ul style="list-style-type: none"> - Tenses: Present Perfect, Present Continuous - Nouns: Proper Nouns; Gerunds - Pronouns: Reciprocal (<i>each other, one another</i>); Relative (<i>who</i>) - Adjectives: <i>-ing / -ed / nouns as adjectives</i> - Verbs: irregular endings - Connectors: <i>if</i> - Punctuation: commas before/ after a who clause ii) Vocabulary <ul style="list-style-type: none"> - Idioms - Clipping iii) Sentence Manipulation <ul style="list-style-type: none"> - Reported speech - Questions / Answers