

English Language Learning Objectives for STELLAR (Primary 2)

| Terms | Learning Objectives | |
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| Term 1 | Unit 1 | i) Word identification <ul style="list-style-type: none"> - Initial consonants: [tr], [cr], [sh] - Vowels: [short u] as in gum - Word parts: -ew (chew), -ble (bubble), [-op] (pop) ii) Grammar <ul style="list-style-type: none"> - Singular/plural countable nouns - Irregular verbs - Comparative adjectives iii) Punctuation <ul style="list-style-type: none"> - 's for possessives |
| | Unit 2 | i) Grammar <ul style="list-style-type: none"> - Conjunctures: but - Tenses: Simple present in informational text - Adjectives - Adverbs: phrases of time sequence |
| | Unit 3 | i) Grammar <ul style="list-style-type: none"> - Nouns: Collective Nouns - Tenses: Simple Past (with irregular forms) - Prepositions: Prepositional Phrases - Adjectives ii) Punctuation <ul style="list-style-type: none"> - Capital letters for addresses - Capital letter and full stop for abbreviations - Comma after the greeting of a letter |
| | Unit 4 | i) Grammar <ul style="list-style-type: none"> - Pronouns: their, it (object), they, his - Connectors: and, when - Tenses: Simple Past Tense - Verbs: Phrasal Verbs - Adverbs - Prepositions: for, of, from, over, off ii) Punctuation <ul style="list-style-type: none"> - Capital letters |
| | Unit 5 | i) Grammar <ul style="list-style-type: none"> - Connectors: when, then, but, so. - Tenses: Simple Past Tenses - Adverbs: Phrases of Time Sequence - Prepositions: in, under, to, up, into, off - Determiners: this, that, the/a - Quantifiers: no - Sentence Structures ii) Punctuation <ul style="list-style-type: none"> - Commas |

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| Term 2 | Unit 6 | i) Word Identification <ul style="list-style-type: none"> - Ending consonants: /ch/ - Vowels: <i>ur</i> as in <u>t</u>urtles, or as in <u>t</u>ortoises - Word parts: -ail, -ell ii) Grammar <ul style="list-style-type: none"> - Determiners: some, most, several - Nouns: Plural forms - Connectors: when, so - Sentence Structures iii) Punctuation <ul style="list-style-type: none"> - Comma after a 'When...,' |
| | Unit 7 | i) Word Identification <ul style="list-style-type: none"> - Vowel: [long e, -eet] - Word parts: [-ing, -ook (shook, book, cook)] - Rhyming words ii) Grammar <ul style="list-style-type: none"> - Pronouns: it (for things), I, he, his, we, my, everyone (they) - Nouns: Collective nouns - Adjectives: Synonyms - Tenses: Past Tense - Prepositions: for, from, to, in, up, out - Sentence Structure |
| | Unit 8 | i) Word Identification <ul style="list-style-type: none"> - consonant: <i>c</i> as <i>s</i> in mice, ice ii) Grammar <ul style="list-style-type: none"> - Nouns: Plural forms (+s, +es, different words for plurals) - Connectors: and - Verbs: Non-action verbs - Tenses: Words with irregular past tense form - Adjectives: Adjectives after verb - Adverbs: Phrases of Time Sequence - Sentence Structures |
| | Unit 9 | i) Word Identification <ul style="list-style-type: none"> - ending consonant digraph: <i>-ng</i> ii) Grammar <ul style="list-style-type: none"> - Quantifiers: so much, whole, all, lots - Nouns: Compound words - Tenses: Simple Past, Present Tenses - Contractions: it's, don't, isn't, there's, I'd, we'll, what's - Adjectives - Adverbs: Phrases of Time Sequence |

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| Term 2 | Unit 10 | <ul style="list-style-type: none"> i) Word Identification <ul style="list-style-type: none"> - End consonants: -th, -ck, -st, -sh - High frequency words: days of the week; sight word list ii) Grammar <ul style="list-style-type: none"> - Pronouns: she, her, they, their, them, we, our, I, you, it, its - Nouns: singular/plural - Conjunctions: and, because, but - Tenses: irregular past tense form - Verbs: Phrasal Verbs - Modals: would, should, could - Preposition: in, to, with, on, off, out of - Adjectives - Sentence Structures - Determiners: the - Contractions: it's vs its, can't, I've - Adverbs: Phrases of Time Sequence - Quantifiers: no, all, another, every iii) Punctuation <ul style="list-style-type: none"> - Punctuation for writing letters |
| Term 3 | Unit 11 | <ul style="list-style-type: none"> i) Word Identification <ul style="list-style-type: none"> - Consonants: <i>sh</i> (begin) / (end), <i>st</i> (begin) / end), <i>pr-</i>, <i>c-</i> as in /s/, -y (tasty) - Vowel: long <i>u</i>: juice, fabulous - Word parts: -ump , -ail - High frequency words: sight word list ii) Grammar <ul style="list-style-type: none"> - Pronouns: everyone, my, he/she, you, they, it - Nouns: uncountable - Tenses: irregular past tense form - Connectors: then, so, and - Preposition: into, to, at, with, from, out of, by - Adjectives: nouns as adjectives - Sentence Structure - Quantifiers: more, by the hundreds (a lot), both - Imperatives - Contractions: there'll iii) Punctuation <ul style="list-style-type: none"> - Commas in a list - Capitals for important words |

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| Term 3 | Unit 12 | i) Word Identification <ul style="list-style-type: none"> - Consonants: <i>tw-</i>, <i>tr-</i>, <i>br-</i>, <i>sw-</i>, <i>-ch</i>, <i>-x</i> in fox - Vowel: <i>-oo</i> - High frequency words: sight word list ii) Grammar <ul style="list-style-type: none"> - Pronouns: they, their, it, my, she, us, them, we, her, I - Verbs: Phrasal Verbs - Connectors: and, but, for, or - Prepositions: in, with, out, of, on, for, around, through - Contractions: where's, she's, didn't, she'll, what's, I'd - Adjectives: adjectives from nouns - Quantifiers: three, all - Sentence Structure |
| | Unit 13 | i) Word Identification <ul style="list-style-type: none"> - Consonant endings: <i>-gry</i>, <i>-bling</i>, <i>-nch</i> - Vowels: <i>oi</i>, <i>oy</i> - Word parts: <i>-ark</i>, <i>-er</i>, <i>-ly</i> - High frequency words: sight word list ii) Grammar <ul style="list-style-type: none"> - Pronouns: it, I, me, my, we, she, everyone, you, us, your - Nouns: synonyms - Tenses: Past Continuous Tenses - Adverbs: Phrases of Time Sequence - Prepositions: in, upon, around, at, from, on, through, behind - Adverbs: Adverbs from adjectives - Adjectives: Comparatives - Contractions: couldn't, there's, she's - Sentence Structure |
| | Unit 14 | i) Word Identification <ul style="list-style-type: none"> - Ending consonants: <i>-mp</i>, <i>-lp</i> - Word parts: <i>-ess</i> - High frequency words: sight word list ii) Grammar <ul style="list-style-type: none"> - Pronouns: everyone, no-one, themselves, himself, it - Connectors: and, but, so, then, as - Tenses: Present Continuous, Past Continuous - Verbs: Non action verbs - Adverbs: adding <i>-ly</i> to adjectives - Prepositions: in, to, on, for, with - Adjectives: comparatives - Contractions: and, but, so, then, as - Sentence Structure |

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| Term 4 | Unit 15 | i) Grammar <ul style="list-style-type: none"> - Nouns - Tenses: irregular past tense form - Adjectives: used after verbs - Sentence Structure |
| | Unit 16 | i) Word Identification <ul style="list-style-type: none"> - Ending consonants: <i>tch</i> - Vowels <i>oo</i> - High frequency words: sight word list ii) Grammar <ul style="list-style-type: none"> - Nouns: Uncountable nouns - Contractions: can't, wouldn't, it's, I'm - Preposition: in, down, of, by, on, over - Adjectives: from nouns; smells - Sentence Structure |