

English Language Learning Objectives for STELLAR (Primary 1) 2018

Terms	Learning Objectives	
Term 1	Unit 1	i) Word identification - Initial Consonants: /c(k)/, /d/, /p/, /t/, /w/ ii) Grammar - Pronouns: <i>he and she</i>
	Unit 2	i) Word identification - Initial Blends: /br/, /tr/, /fl/, /cr/ ii) Grammar - Preposition: <i>over, in and into</i> iii) Punctuation - Comma (,)
	Unit 3	i) Word identification - Initial Blends: /l/, /sn/, /ch/, /wh/ - High frequency words ii) Grammar - Article: <i>a and an</i> - Pronouns: <i>it and me</i> - Simple Present Tense
	Unit 4	i) Word identification - Initial Consonants: /v/, /b/ - Vowels /o/, /e/, /i/ - High frequency words ii) Grammar - Adjectives: <i>my</i> - Prepositions: <i>in, on, over</i> - Simple Present Tense
	Unit 5	i) Word identification - Initial consonants: <i>g</i> as /j/ - Vowels: /ow/ in <i>Owl</i> , /ee/ in <i>bees</i> - Syllabification: 1, 2, 4 syllables - High frequency words ii) Grammar - Uncountable nouns - Contractions - Sentence Structure - Connectors: <i>or, so</i> - Imperative: <i>Get...</i> - Simple present tense
	Unit 6	i) Word identification - High Frequency Words - Initial consonants: <i>wh</i> as /h/ ; vowel: /oy/ - Syllabification: 1, 2 syllables ii) Grammar - Pronouns: <i>who, what</i> - Sentence structure iii) Punctuation - capital letters for names

Terms	Learning Objectives	
Term 2	Unit 7	i) Word identification <ul style="list-style-type: none"> - Initial consonants: <i>st</i> - vowels: <i>ice, ate, no</i> - High frequency words - Syllabification: 1, 2 syllables - Rhyming words ii) Grammar <ul style="list-style-type: none"> - Adjectives: - Sentence structure
	Unit 8	i) Word identification <ul style="list-style-type: none"> - Blends: <i>/cl/, /sw/</i> - High Frequency Words ii) Grammar <ul style="list-style-type: none"> - Verbs: Present Continuous - Pronouns: <i>it, me</i> - Sentence Structure - Simple Past Tense
	Unit 9	i) Word identification <ul style="list-style-type: none"> - Vowel: <i>-ook (look); o, (know)</i> - High Frequency Words ii) Grammar <ul style="list-style-type: none"> - Contractions: <i>Who's vs Whose</i> - Singular/plural nouns - Adjectives (Opposites)
	Unit 10	i) Word identification <ul style="list-style-type: none"> - Vowel sound: <i>ou</i> as in <i>shout</i> - Word families: <i>-ight, -ack</i> - Rhyming words - High frequency word ii) Grammar <ul style="list-style-type: none"> - Simple present tense - Simple past tense - Sentence structure - Prepositions
	Unit 11	i) Word identification <ul style="list-style-type: none"> - Rhyming words - Vowel sound: <i>-oy</i> (revision) - Word families: <i>-ight</i> - Syllabification: 1, 2, 3 syllables - High frequency words ii) Grammar <ul style="list-style-type: none"> - Contractions - Sentence Structure

Terms	Learning Objectives	
Term 3	Unit 12	i) Word identification <ul style="list-style-type: none"> - Initial consonant: /k/ - Word families: -op, -ose - High frequency words ii) Grammar <ul style="list-style-type: none"> - Pronouns: <i>she/her, he/his</i> - Past tense - Contractions - Sentence structure
	Unit 13	i) Word identification <ul style="list-style-type: none"> - Initial consonants: br, cr, gr (revision) - High frequency words ii) Grammar <ul style="list-style-type: none"> - Pronouns: <i>her, him, me</i> - Possessive adjectives: <i>my</i> (revision), <i>your</i> - Tenses - Sentence structures
	Unit 14	i) Word identification <ul style="list-style-type: none"> - Letter sounds: /scr/ (revision) - Words ending in -tch - High Frequency Words ii) Grammar <ul style="list-style-type: none"> - Conjunction and comma - Contractions - Prepositions Phrases
	Unit 15	i) Word identification <ul style="list-style-type: none"> - initial consonant: /j/ (revision) - vowels: <u>seed</u>, <u>sweet</u> (revision) - High frequency words ii) Grammar <ul style="list-style-type: none"> - Sentence structure - Adjective - Conjunctions: but, so

Terms	Learning Objectives	
Term 4	Unit 16	i) Word identification <ul style="list-style-type: none"> - Initial consonants /f/, wh as /h/ - vowels: ee in feet (revision) - Initial blends: word parts: -aw(s) - Syllabification: 4, 5, 6 syllables - High frequency words ii) Grammar <ul style="list-style-type: none"> - Timeless present - Quantifiers: <i>all, some these those</i> - Irregular singular/plural
	Unit 17	i) Word identification <ul style="list-style-type: none"> - Initial consonants: <i>cl, qu</i> (revision) - word endings: <i>-ight</i> (revision) - High frequency words: ii) Grammar <ul style="list-style-type: none"> - Verbs - Sentence structure:
	Unit 18	i) Word identification <ul style="list-style-type: none"> - Initial consonants: <i>bl, fl, pl</i> (revision), <i>ch</i> (revision), <i>squ/squabble</i> - Syllabification: 1, 2, 3 syllables - High frequency words ii) Grammar <ul style="list-style-type: none"> - Regular plurals - Sentence structure